

Updated 09/07/23

ADVANCED LATIN



University of Western Ontario
Latin 2000, Fall/Winter 2023–2024

INSTRUCTOR

Hello! I'll be your instructor for this course. I moved to UWO in 2014 after completing my Ph.D. in Latin literature at Otago University in New Zealand. Before that, I studied at Queen's (that other great university in Ontario), where I was planning to be a dentist until I took one particularly good Introductory Latin course. In my research I focus on Roman epic poetry such as Virgil's *Aeneid*, Claudian's *De Raptu Proserpinae*, and especially Statius' *Thebaid* (a fantastically dark poem about the sons of Oedipus, who kill each other in a war for their father's throne). I'm also working on some 13th-century poetry that adapts the Greco-Roman mythology of Ovid's *Metamorphoses* to a medieval Christian audience. I'm particularly interested in how we (that means you and I) respond to the ancient world and its literature; I hope we'll be able to learn some things about that this year. Teaching is both my job and my pleasure, so please contact me in or out of class if you have any questions or thoughts about Latin or the ancient world in general.

COURSE DESCRIPTION

Latin 2000 is an advanced-level course for students who have completed Latin 1000 (or the equivalent). In the first half of the course we'll work through Chapters 25–40 of *Wheelock's Latin*; in the second half we'll read extended, unaltered passages from ancient Latin texts. Because consistent study and reinforcement are the best way to learn a new language, we'll have regular quizzes and tests. Although my main goal is to further you on the path to learning Latin, I expect you'll also learn a lot about English, which takes much of its grammar and vocabulary from Latin. And I hope you'll find that the Latin writers whose words we will read often thought and felt very much like we do, but maybe expressed themselves a bit better: not "YOLO", but *carpe diem* ("harvest the day"), and not "It's complicated", but *odi et amo* ("I hate and I love")!

LEARNING OUTCOMES

At the end of this course I expect you will have gained or improved: an ability to understand and translate Classical Latin; an ability to compose Latin sentences; a knowledge of English grammar and vocabulary; an appreciation of Latin authors and literary themes; a basic knowledge of Roman culture; confidence in public speaking; organized study habits; a linguistic foundation for progression to reading unaltered Latin at upper-year levels

REQUIRED TEXT

Wheelock's Latin (7th edition) is a required text for this course, and we'll use it every day in the fall semester:

F. M. Wheelock and R. A. LaFleur. *Wheelock's Latin. 7th edition*. New York: Collin's Reference. 2011. ISBN: 0061997226

Since it's likely that you already own a copy of *Wheelock's*, I haven't ordered it for the UWO bookstore. If you don't own a copy, it can be purchased in various ways, including either paper or

Kindle formats via Amazon. I strongly recommend you get the text in the correct edition (7th); although the changes from one edition to the next are often small, you may find yourself confused if you try to use an earlier edition. In the winter semester, we'll be reading a biography of a very celibate monk named Malchus (Jerome's *Malchus the Captured Monk*), and some love poetry (*Amōrēs* 1) by Ovid. The editions of these texts that we'll use are free online at this website:

<http://dcc.dickinson.edu/>

There, you'll also find information on ordering print copies, if that's what you prefer.

****I will provide excerpts from other texts when necessary.****

DROPBOX

Rather than using OWL, I prefer to communicate by [email](#) and share files via [this dropbox folder](#).

ASSESSMENT

The acquisition of foreign languages is largely dependent on reinforcement and repetition. For this reason class attendance and participation are expected; furthermore, we'll have regular mini-quizzes, vocab training exercises, and quizzes, three tests, and a final exam:

- 5% Preparation and Participation
- 10% Mini-quizzes
- 10% Vocab training (<http://latintutorial.com/vocabulary> and kgervai2@uwo.ca)
- 15% Quizzes (10 in total)
- 30% Tests (3 in total)
- 30% Final exam (April 2024 exam period)

CAN I HELP?

It's important to me that you meet your goals in this course, and I'm eager to help either in or out of class with any academic matters. Moreover, I'm especially aware that there are many challenges (physical, cognitive, emotional, or personal) that can prevent students from performing to their full potential. In some cases, I may be able to make accommodations; in some cases, formal accommodations through your Academic Counsellor or Accessible Education will be the right decision. No matter how big or small the problem, the sooner you speak to me (or the appropriate person), the more likely it is that we'll be able to find a good solution.

IMPORTANT POLICIES

Note from the Dean of Arts and Humanities

You are responsible for ensuring that you have successfully completed all course prerequisites and that you have not taken an antirequisite course. Lack of prerequisites may not be used as

basis of appeal. If you are not eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions cannot be appealed.

Plagiarism

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Academic Consideration for Student Absences

Please note that Western's policy on academic consideration is currently being reviewed and may change before this course begins. The policy as it is now can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

Students seeking academic consideration for any missed tests, exams and/or assignments worth 10% or more of their final grade must apply to the Office of the Dean (i.e., an academic counsellor) of their home faculty and provide documentation. Academic consideration cannot be granted by the instructor or department.

In addition to applying to the Office of the Dean of their home faculty, students seeking academic consideration must communicate with their instructors no later than 24 hours after the end of the period covered by the Student Medical Certificate, or immediately upon their return following a documented absence.

Western Accessibility Policy

Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services:

<http://accessibility.uwo.ca/>

Accessibility Options

Accessible Education (AE) plays a central role in Western's efforts to ensure that its academic programs are accessible for all students at the graduate and undergraduate levels. AE arranges academic accommodation for classes, exams, internships and other course or program activities. AE also provides digital and Braille textbooks, accessible campus transportation, learning strategy instruction for students with learning disabilities, access to computer labs that are equipped with assistive technology, referrals for assessments and other services, and bursaries for students who meet OSAP's eligibility criteria. You may wish to contact SAS at 519 661-2111

x 82147 or visit their website: http://academicsupport.uwo.ca/accessible_education/index.html for any specific question regarding an accommodation.

Information regarding accommodation of exams is available on the Registrar’s website: www.registrar.uwo.ca/examinations/accommodated_exams.html

Mental Health

Students who are in emotional/mental distress should refer to Mental Health@Western https://www.uwo.ca/health/mental_wellbeing/ for a complete list of options about how to obtain help.

Schedule

Date	Chapter	Quiz/Test
September 8	Introduction	[no mini-quiz]
September 11	25	[no mini-quiz]
September 13	25	
September 15	25	Quiz 1
September 18	26/27	
September 20	26/27	
September 22	26/27	
September 25	26/27	
September 27	26/27	Quiz 2
September 29	No class	
October 2	28/29	
October 4	28/29	
October 6	28/29	
October 9	THANKSGIVING	
October 11	28/29	Quiz 3
October 13	30	
October 16	30	
October 18	Instructor away	
October 20	30	
October 23	TEST 1	
October 25	31/32	
October 27	Instructor away	
October 30-November 3	READING WEEK	
November 6	31/32	
November 8	31/32	
November 10	31/32	
November 13	33	
November 15	33	
November 17	33	Quiz 4

November 20	34	
November 22	34	
November 24	34	
November 27	35	
November 29	35	
December 1	35	Quiz 5
December 4	36/37	
December 6	36/37	
December 8	36/37	
	TEST 2 (December exam period)	
January 8	38	
January 10	38	[mini-quizzes resume]
January 12	39	
January 15	39	
January 17	40	
January 19	40	Quiz 6
January 22	<i>Vita Malchi</i> 2.1-2.2 [vidēbātur]	
January 24	2.2-3.1 [respondī]	
January 26	3.1-3.5	
January 29	3.6-3.8	
January 31	4.1-4.3	
February 2	5.1-5.5	
February 5	6.1-6.2	Quiz 7
February 7	6.3-6.5	
February 9	6.6-6.7	
February 12	6.8-7.2 [exclūdēbant]	
February 14	7.2-8.2 [praeparō]	
February 16	8.2-8.5	Quiz 8
February 19-23	WINTER READING WEEK	
February 26	9.1-9.4	
February 28	9.5-9.8	
March 1	9.9-10.1 [retrahere]	
March 4	10.1-end	[no mini-quiz]
March 6	TEST 3	
March 8	<i>Amores</i> 1.1.1-8	
March 11	1.9-18	
March 13	1.19-30	
March 15	3.1-16	
March 18	3.17-26	Quiz 9
March 20	9.1-14	

March 22	9.15-30	
March 25	9.31-46	
March 27	12.1-14	
March 29	Good Friday	
April 1	12.15-30	Quiz 10
April 3	15.1-10	
April 5	15.11-26	
April 8	15.27-42	
FINAL EXAM (exam period)		